



Developmental Goals for 3-4 year olds

Social and Emotional Skills

- Respect and shows concern for others
- Accepts and responds to teacher's suggestions and authority
- Begins to play cooperatively with others
- Begins to negotiate solutions to conflicts
- Begins to identify, express, and manage feelings
- Involved in and attending activities for a longer period of time

Fine Motor Skills

- Colors with crayons with increasing control
- Holds crayon with fingers rather than fist
- Begins to write name in capital letters
- Paints with large brush using dominant hand
- Applies glue and paste
- Strings 4 half inch beads
- Draws combination of simple shapes (i.e. house, person)
- Begins to cut with scissors
- Puts together 6-7 piece puzzle
- Begins to build simple and then more complex structures

Gross Motor Skills

- Throws and catches large ball
- Jumps on two feet in place
- Walks upstairs and downstairs alone
- Kicks a ball forward
- Hops one foot and two feet
- Begins balancing heel to toe

Language/Literacy Skills

- Shows increasing awareness of print in classroom (i.e. names)
- Verbalizes wants and ideas
- Begins to demonstrate concepts of books
- Listens quietly to stories
- Responds to a story by recalling details
- Communicates in sentences- 5-6 words

Language/Literacy Skills (continued)

- Beginning to take turns speaking in a group
- Repeats rhymes, songs, and finger plays
- Uses I, you, me, he, and she correctly
- Understands opposites up/down; open/closed; stop/go; happy/sad; slow/fast; hot/cold
- Understands prepositions in out, over, under, on, off, top, bottom, in front of, in back of
- Shows an increase in vocabulary
- Follows three step directions
- Recognizes name

Self-Reliance Skills

- Points to six body parts when named
- Names body parts (head, hands, arms, knees, legs, chin, feet, and face parts)
- Helps put things away
- Tells own full name, sex, and age
- With little or no help continues to develop self-help skills (i.e. toileting, hand washing, putting on shoes and coat-zipping)

Math and Science Skills

- Can name basic shapes (circle, square, triangle, and rectangle)
- Begins to understand and sort basic physical properties (hard, soft, hot, cold, wet and dry) and compare and contrast them
- Can identify and sort some colors
- Understands number concepts (when presented with a given number of objects, child can tell how many there are up to four)
- Counts 1-10
- Begins to recognize simple patterns
- Begins to observe and describe characteristics of living things